

TIMMONSVILLE HIGH

304 Kemper Street
Timmons ville, SC 29161

GRADES 9-12 High School

ENROLLMENT 335 Students

PRINCIPAL Dr. Harold McClain 843-346-4586

SUPERINTENDENT Dr. Chuck Gadsden 843-346-5391

BOARD CHAIR Mr. Joe Donawald 843-346-3436

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	6	7	4	3

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Excellent	N/A
2002	Unsatisfactory	Unsatisfactory	N/A
2003	Below Average	Below Average	No
2004	Below Average	Below Average	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	63.4	N/A	N/A	64.3	N/A	N/A
Passed 1 subtest	14.6	N/A	N/A	17.9	N/A	N/A
Passed no subtests	22.0	N/A	N/A	21.3	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	85.5%	92.3%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	0.0	3.8
Seniors who met the SAT/ACT requirement	0.0	3.8
Seniors who met the grade point average	46.4	32.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	73	147
Number of Diplomas	47	105
Rate	64.4%	71.1%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	55	85.5	56	0.0	73	64.4	YES
Gender							
Male	17	76.5	16	0.0	25	48.0	N/A
Female	38	89.5	40	0.0	48	72.9	N/A
Racial/Ethnic Group							
White	4	I/S	4	I/S	8	37.5	N/A
African-American	51	84.3	52	0.0	65	67.7	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	55	85.5	51	0.0	66	71.2	N/A
Disabilities other than speech	0	N/A	5	0.0	7	0.0	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	55	85.5	56	0.0	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	55	85.5	56	0.0	73	64.4	N/A
Socio-Economic Status							
Subsidized meals	37	89.2	41	0.0	53	64.2	N/A
Full-pay meals	18	77.8	15	0.0	20	65.0	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	84	97.6	25.6	38.5	26.9	9.0	47.4	YES	YES
Gender									
Male	43	97.7	28.2	38.5	28.2	5.1	48.7	N/A	N/A
Female	41	97.6	23.1	38.5	25.6	12.8	46.2	N/A	N/A
Racial/Ethnic Group									
White	10	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
African-American	73	97.3	26.8	40.8	23.9	8.5	45.1	YES	YES
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	80	98.8	22.7	40.0	28.0	9.3	49.3	N/A	N/A
Disabled	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	84	97.6	25.6	38.5	26.9	9.0	47.4	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	84	97.6	25.6	38.5	26.9	9.0	47.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	60	96.7	25.0	41.1	23.2	10.7	42.9	YES	YES
Full-pay meals	24	100.0	27.3	31.8	36.4	4.5	59.1	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	84	97.6	35.9	37.2	24.4	2.6	38.5	YES	YES
Gender									
Male	43	97.7	43.6	28.2	23.1	5.1	41.0	N/A	N/A
Female	41	97.6	28.2	46.2	25.6	N/A	35.9	N/A	N/A
Racial/Ethnic Group									
White	10	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
African-American	73	97.3	36.6	38.0	25.4	N/A	38.0	YES	YES
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	80	98.8	33.3	38.7	25.3	2.7	40.0	N/A	N/A
Disabled	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	84	97.6	35.9	37.2	24.4	2.6	38.5	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	84	97.6	35.9	37.2	24.4	2.6	38.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	60	96.7	33.9	41.1	25.0	N/A	39.3	YES	YES
Full-pay meals	24	100.0	40.9	27.3	22.7	9.1	36.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 335)				
Retention rate	13.1%	N/A	10.5%	9.1%
Attendance rate	94.5%	Down from 94.6%	96.1%	96.0%
Eligible for gifted and talented	0.0%	No change	3.6%	5.8%
With disabilities other than speech	10.7%	Down from 12.6%	14.8%	12.7%
Older than usual for grade	14.6%	Down from 14.8%	13.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.6%	Up from 0.3%	3.3%	1.6%
Enrolled in AP/IB programs	10.2%	Down from 11.5%	6.2%	10.2%
Successful on AP/IB exams	N/AV		34.5%	53.8%
Annual dropout rate	4.4%	Down from 9.5%	3.0%	2.7%
Career/technology students in co-curricular organizations	1.5%	Down from 1.8%	4.0%	3.6%
Enrollment in career/technology center courses	271	Up from 163	357	466
Students participating in worked-based experiences	10.3%	Down from 20.5%	27.8%	25.7%
Career/technology students mastering core competencies	86.6%	Up from 79.3%	74.3%	77.7%
Career/technology completers placed	100.0%	Up from 98.1%	99.5%	99.3%
Teachers (n= 30)				
Teachers with advanced degrees	33.3%	Down from 36.7%	45.1%	52.0%
Continuing contract teachers	43.3%	Down from 46.7%	76.5%	82.1%
Highly qualified teachers**	78.6%	N/A	87.2%	89.5%
Teachers with emergency or provisional certificates	34.5%		15.2%	8.6%
Teachers returning from previous year	N/A	N/A	82.1%	86.2%
Teacher attendance rate	94.6%	Up from 91.6%	94.5%	95.3%
Average teacher salary	\$36,999	Down 2.2%	\$40,002	\$41,060
Prof. development days/teacher	6.3 days	Down from 7.3 days	11.4 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 9.6 to 1	23.9 to 1	26.4 to 1
Prime instructional time	85.5%	Up from 81.5%	89.4%	90.0%
Dollars spent per pupil*	\$7,038	Down 6.6%	\$6,956	\$6,310
Percent of expenditures for teacher salaries*	62.7%	Down from 63.1%	55.4%	57.9%
Opportunities in the arts	Good	Up from Fair	Good	Excellent
Parents attending conferences	92.9%	Down from 99.0%	86.7%	89.3%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	91.9%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Timmons ville High School saw its 2002-2003 report card increase in its absolute and improvement ratings from unsatisfactory to below average. We are pleased with the improvement, but we are not satisfied with where we are.

French I and French II were added to our offerings in the Foreign Language Department. These were television courses that saw excellent success. We were very proud of the students that took these classes.

Areas of implementation that aided instruction and improved student learning and achievement were:

- Standards in Practice
- 6+1 Traits Writing Program
- Writing Across the Curriculum
- Ninth Grade Academy
- Credit Recovery Program
- Plato Learning in the Classroom
- Math and English Exploratory yearlong classes
- Benchmarking for alignment to state standards
- Teacher coaching for SAT, ACT, Exit Exam
- HSAP Preparation

Timmons ville High was selected as a Flagship School of Promise. A collaborative effort between the school and the community enabled Timmons ville High School to receive this award. The children are the winners.

Timmons ville High School's administration, faculty, and staff, along with the involvement of the School Improvement Council will continue to look for additional and better ways to improve academic progress. We solicit your support in this effort.

Leon A. McCray, Jr., Principal
Edell Johnson, SIC, Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	18	49	24
Percent satisfied with learning environment	88.9%	53.2%	66.7%
Percent satisfied with social and physical environment	94.4%	72.9%	79.2%
Percent satisfied with home-school relations	44.4%	80.9%	62.5%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.